

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner Darren Bilberry, Assistant Commissioner

 DATE: May 9, 2011

 School
 Danville High School

 Reviewed by
 Kathy Johnsto

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

10– 2011 Forms are satisfactory and no further information or action is necessary at s time.
ors have been noted with respect to the following forms:
following forms were omitted and must be submitted by school representatives:
ording to the 2010-2011 data, the school appears to be meeting the standards ablished in: est 1 (Athletic participation is proportionate to enrollment) est 2 (History and continuing practice of program expansion) Fest 3 (Full and effective accommodation of interests and abilities)
er Recommendation and Comments: According to the data and responses mitted, it appears the school is meeting the standard of Test 3 for the provision of etic opportunities. In the area of benefits, the reported total for athletic spending falls in the acceptable parameters both on a percentage and per athlete basis. However, re were several sports that listed 'zero' dollars spent in areas of awards and travel. Idanations of this should be included with the report or addressed on the Corrective ion Plan. This should be monitored by the Gender Equity Committee to insure equity all sports. Thank you.

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where

KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting
- undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsea.org></dbilberry@khsea.org>					
То:	"Danville" <sam.harp@danville.kyschools.us> "Danville"<ed.mckinney@danville.kyschools.us> "Danville"<carmen.coleman@danville.kyschools.us></carmen.coleman@danville.kyschools.us></ed.mckinney@danville.kyschools.us></sam.harp@danville.kyschools.us>					
Subject:	Danville HS 2010-2011 Annual Title IX Report- Status F					
	Send-Email					
attachme Also, KH	Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records					
Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.						
Kentucky Telephor Fax: 859	ilberry Commissioner r High School Athletic Association ne- 859-299-5472 -293-5999 bilberry@khsaa.org					

attachment; filename="Danville.doc"

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To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org> Subject: Copy: Danville HS 2010-2011 Annual Title IX Report- Status Report From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org> Date: Fri, 13 May 2011 11:05:11 -0400 (EDT)

Attachment: Danville.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX</u> <u>Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org



lloz _R HALKHSAA Form GE19 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

The <u>Danville</u> High	School, <u>Danville</u>	, Kentucky certifies to the	he Kentucky High School
(Name of High School)			• •
Athletic Association that the	following is an accurate	and true representation	of the facts surrounding

compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title	
			(Supt., Principal, Student, Parent, C	oach, Etc.)
			······································	
	SEE ATTAC	HED EXPANDE	ED LIST .	
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			· · · · · · · · · · · · · · · · · · ·	

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates: 9/22/2010, 2/23/2011 and 5/25/2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Christel Belcher	Special Education Teacher	Danville HS, 203 E. Lex. Ave.	859.238.1308

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David R. Davis	Dir. of Admin. Services	152. E. MLK Blvd., Danville	859.936.8503

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials

rincipal's Signature?

2011 School Board Chairpersons // Signature

Superintendent Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE - PRELIMINARY 2010-2011 SCHOOL YEAR

<u>NAME</u>

Christel Belcher, Chair Sam Harp Judie Mason Jerry Perry Vacancy Vacancy Becky Fuqua Cecily Allen Dylan Crow Lisa Fisher David R, Davis Win Smith, Ex-Officio Member Ed McKinney, Ex-Officio Member

ROLE

District Special Education Facilitator Athletic Director, Danville High School Girls Basketball Coach Asst. Football/Head Girls Softball Coach Parent, BMS Parent, DHS Parent, DHS Student, DHS Student, DHS Athletic Trainer, DHS District Title IX Coordinator Principal, Danville High School Assistant Principal, DHS

All members of the Committee can be reached at 859.238.1308 unless specified on GE-19.

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be ex-officio members of the committee.

April 18, 2011



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	257	49.5%	151	36%
Row 2	BOYS	262	50.5%	271	64%
Row 3	Totals	519	100%	422	100%

Participation Opportunities: Test One - Proportionality

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: **28**

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

3 h. Principal's Signature: Date:

KHSAA FormT2 Rev. 10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currentiy Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	108	-0-	-0-	
Row 2	j.v.:	3	43	-0-	-0	
Row 3	frosh:	0	0	-0-	-0-	
Row 4	total:	12	151	-0	-0-	-0-
BOYS Row 5	varsity:	10	176	-0	-0-	
Row 6	j.v.:	4	64	-0-	-0-	
Row 7	frosh:	2	31	-0-	-0-	
Row 8	total:	16	271	-0-	-0-	-0-

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Mr 5 4/18/11



2010-2011 **ACCOMMODATION OF INTERESTS AND ABILITIES** SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature Date: 4/18/11 5

KHSAA .FormT4 Rev.10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	108	72%
Row 2	j.v.:	3	43	28%
Row 3	frosh:	0	0	0%
Row 4	total:		151	
Boys				
Row 5	varsity:	10	176	65%
Row 6	j.v.:	4	64	24%
Row 7	frosh:	2	31	11%
Row 8	total:		271	

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date:

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2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -- (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form 735 REV.10.10

Danville High School

1	Expenditures School Boost	litures			dollar . requ	dollar amount required)			condo al	(ill sport-specific)
School			Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures
		Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G Dasketball 200	1388				16801	7 (1 vol)				
B basketball 179	2955				12143	5				
G softball 119	826		72		7805	3 (1 vol)				
B baseball 2268	642				10166	5 (2 vol)				
G cross country	534				3140	1				
B cross country	534				3140	-				
Ggolf										
B golf 2137	723		94		2375	1				
G soccer 3386	563				15005	2				
B soccer 3103	1322		269		12121	ΰ				
G swimming	655		142		3520	1				
B swimming	655		142		3520	gan.et				

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

S2/

stocks	Equipm	Equipment and supplies	Travel	ee.	Awe	Awards	Coache (to i supplei exte employn amoum	Coaches' salaries (to include supplemental and extended employment; <i>dollar</i> amount required)	Faci improv	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expent	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track		1	232		215		4738	.				
B track			232		215		6250	3 (1 vol)				
G tennis	255						2121	•				
B tennis	255						2121	•				
G volleyball	1087		1049		36		6888	3 (1 vol)				
B wrestling	8801		1186		61		7192	7 (5 vol)				
G (list sport)												
B football	10353		1176				55082	12 (5 vol)				
G (list sport)												
B (list sport)		:										
 Total expenditures on T-35 and T-36 on the 2010 school year of 2009-2010 ending June 30, 2010. 	ures on T-35 2009-2010 er	and T-36 on t rding June 30	he 2010-201 ⁻ , 2010.	1 year report	due by April	15, 2011, shc	ould reflect t	Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.	spent (roun	ded off to nea	irest dollar) fc	r the entire
2. Booster Club Funding/Contributions must be included	Funding/Cont	tributions mus	luded	in the above	expenditures	s totals. Indic	ate percent	in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are	enditures for	r each gendei	r: (If disparitie	s are
ouvious, list on your Corrective Action Plan (1-60) what action you will take to correct the problem. Gender	n your correc		Fxnonditives	at action you	will take to c	Direct the problem	blem.					

Percentage 68% 32% 100% Expenditures \$ 151412.00 \$ 71077.00 \$ 222489.00 Gender Boys Girls

Principal's Signature:

Total:

ト Date:



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES	, , , , , , , , , , , , , , , , , , ,		
Accommodation of Interest and Abilities			x
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			x
Support Services			X
Housing and Dining			n/a
Tutoring			n/a
Athletic Scholarships			п/а

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Ì 1. Principal's Signature:__ Date: 4

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE	STATUS REPORT - 2/23/2010
1. GIRLS' SOFTBALL FACILITIES	Implement improvements resulting from study and school/local government cooperation. * Conduct/report results of feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director).	 * By December 31, 2000 * By June 39, 2001 * By December 31, 2001 * January 9, 2006 	 The Master Plan for the Athletic Complex is included in the 2008-2011 Facilities Plan that was approved by the DBOE in April 2008 and KY BOE in May 2008. There was Board discussion of improvements to the Athletic Site - 12/2007 On January 14, 2008, The DBOE voted to enter into a 10-year lease agreement with the City of Danville for Troy Trumbo Field. Girls softball field improvements, approved by the DBOE on 6/23/2008, were completed. Documentation is in the official records of the Gender Equity Committee.
2. Athletic Complex Plans	Construct public restrooms and changing areas at Baseball/Soccer Field Area; Improve practice field behind DHS; Divider curtains for upper bleacher section of gym	To be determined	> BG-1 for restrooms and connection of water/sewer approved by Board on 2/21/11; continue to explore and finalize funding sources
3. UNIFORMS AND EQUIPMENT	 Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. 	April 2009	 Allocation provided by DBOE for support of "Non-revenue sports" at BMS and DHS -\$12000- DHS \$ 5000 - BMS + Allocation for Uniform Cycle
4. GE/ITILE IX COMMITTEE MEMBERSHIP	 Ensure student membership on committee. 	* Ongoing	 GE Committee has representation for all stakeholders. 2 DHS students selected for the 2010-2011 Committee.
5. PRIME TIME GIRLS BASKETBALL GAMES	 Schedule equitable balance of Prime Time games. 	* SY 2008-2009 * SY 2010-2011	 Prime Time Requirements were built into the 10-11 schedules The Survey was completed in 2009-10.
6. STUDENT INTEREST SURVEY	 Survey students in grades 8-11 on a biennial basis 	* Ongoing	> 2009-10 Title IX Report was reviewed by KHSAA - KHSAA Review 5/19/10 - No errors/issues were identified.
7. ANNUAL TITLE IX REPORTS TO KHSAA	 Implement KHSAA suggestions for annual reporting 	* 5/2010	Send 2010-11 Title IX Report for Danville HS
To utilize this form, indicate the intended area that needs corrective action and the suggested timetable f corrective action plans along with required Title IX/KHSAA forms and submit by April 15 of each year	rea that needs corrective action and the sug Title IX/KHSAA forms and submit by Apr	* by 4/19/2011 gested timetable for implemo il 15 of cach year.	To utilize this form, indicate the intended area that needs corrective action and the suggested timetable for implementation. You may copy this form as needed. Please attach corrective action plans along with required Title IX/KHSAA forms and submit by April 15 of each year.

Page 1 of 1 Status Report/Action re: Danville Bd. of Ed. on 4/23/01, 12/17/01, 4/22/02, 12/16/02, 4/14/03, 4/12/04, 1/24/05, 4/17/06, 4/23/07, 12/17/07, 4/14/08, 6/23/08, 4/20/09 and 4/18/2010.

Principal's Signature

Date:

X-Logic:000C

Received: from [216.32.181.183] (david.davis@danville.kyschools.us) by Office-Logic InterChange for <psallee@khsaa.org>; Tue, 19 Apr 2011 10:44:33 -0400 Received: from mail75-ch1-R.bigfish.com (216.32.181.170) by CH1EHSOBE003.bigfish.com (10.43.70.53) with Microsoft SMTP Server id 14.1.225.8; Tue, 19 Apr 2011 14:44:32 +0000 Received: from mail75-ch1 (localhost.localdomain [127.0.0.1]) by mail75-ch1-R.bigfish.com (Postfix) with ESMTP id AC1961398124 for sallee@khsaa.org>; Tue, 19 Apr 2011 14:44:32 +0000 (UTC) X-SpamScore: -7 X-BigFish: VPS-7(zz10e3K12d5Mzz1202hz31iz8275bh8275dhz2fh793h2a8h668h839h34h61h) X-Spam-TCS-SCL: 0:0 X-Forefront-Antispam-Report: KIP:(null);UIP: (null);IPVD:NLI;H:SN2PRD0202HT006.namprd02.prod.outlook.com;RD:none;EFVD:NLI Received: from mail75-ch1 (localhost.localdomain [127.0.0.1]) by mail75-ch1 (MessageSwitch) id 1303224271748665 22693; Tue, 19 Apr 2011 14:44:31 +0000 (UTC) Received: from CH1EHSMHS009.bigfish.com (snatpool1.int.messaging.microsoft.com [10.43.68.247]) by mail75-ch1.bigfish.com (Postfix) with ESMTP id AA97C18004E for <psallee@khsaa.org>; Tue, 19 Apr 2011 14:44:31 +0000 (UTC) Received: from SN2PRD0202HT006.namprd02.prod.outlook.com (207.46.4.139) by CH1EHSMHS009.bigfish.com (10.43.70.9) with Microsoft SMTP Server (TLS) id 14.1.225.8; Tue, 19 Apr 2011 14:44:27 +0000 Received: from SN1PRD0202HT010.namprd02.prod.outlook.com (10.14.148.114) by SN2PRD0202HT006.namprd02.prod.outlook.com (10.27.51.100) with Microsoft SMTP Server (TLS) id 14.1.225.42; Tue, 19 Apr 2011 14:44:26 +0000 Received: from SN1PRD0202MB026.namprd02.prod.outlook.com ([169.254.10.152]) by SN1PRD0202HT010.namprd02.prod.outlook.com ([10.14.148.114]) with mapi; Tue, 19 Apr 2011 14:44:25 +0000 From: "Davis, David" <david.davis@danville.kyschools.us> To: "'psallee@khsaa.org'" <psallee@khsaa.org> Subject: Thread-Index: Acv+oEVHrHgZmyH+QYSiY1tM9ebx0Q== Disposition-Notification-To: "Davis, David" <david.davis@danville.kyschools.us> Return-Receipt-To: <david.davis@danville.kyschools.us> Date: Tue. 19 Apr 2011 14:44:25 +0000 **Message-ID:** <B879E3C432168945981A4E6D4B01F1BD05B984F0@SN1PRD0202MB026.namprd02.prod.outlook.com> Accept-Language: en-US **Content-Language: en-US** X-MS-Has-Attach: ves **X-MS-TNEF-Correlator:** x-ms-exchange-transport-rules-loop: 0 **Content-Type: multipart/mixed;** boundary=" 004 B879E3C432168945981A4E6D4B01F1BD05B984F0SN1PRD0202MB026 " **MIME-Version: 1.0** Return-Path: david.davis@danville.kyschools.us X-OriginatorOrg: danville.kyschools.us

Attachment: KHSAATitleIXReportDanvilleHS4182011.pdf

Ms. Sallee --

and thus, the one-day lapse in submission. By US Postal Service, I am mailing the original version of this report to you today. If you have questions, please do not hesitate to contact me. Thanks for your assistance and understanding. DRDavis

David R. Davis, Title IX Coordinator

Director of Administrative Services Danville Schools 152 E. Martin Luther King Blvd. Danville, KY 40422 859.936.8503 FAX 859.238.1330 david.davis@danville.kyschools.us

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X-Logic:0000 Sender:"Phyllis Sallee, KHSAA" <psallee@khsaa.org> Date: Tue, 19 Apr 2011 14:05:29 -0400 From: PSALLEE (Phyllis Sallee, KHSAA) To: "Davis, David" <david.davis@danville.kyschools.us> Reply-to: psallee@khsaa.org Subject: re: X-Mailer: Office-Logic/Win32 9.17 X-Net-User: Phyllis MIME-Version: 1.0 Content-Type: multipart/alternative; boundary="----=_Part_0652f23b"

we received your Title IX report today, April 18, 2011 via e-mail. The following e-mail was sent to the schools as well from Commissioner Tackett. If you could input the same information into the computer and submit that to us electronically. We are doing this report electronically for the first time this year. Next year we hopefully will have all of the report electronically (signatures etc).

The new Title IX report system is online for your use. The form is a link off of the member schools only page that states - "Enter Your School's Title IX Information"

If you have technical issues, please send an email to techsupport@khsaa.org

If you have a question about your report submission, contact Phyllis Sallee or Darren Bilberry at the KHSAA.

Thanks. Below are brief instructions. You should be able to take the draft copies of forms you have completed and enter the information online and then submit your forms. This will also eliminate your completion of the Triennial participation list as that data will be taken from these reports. You will however, still be required to submit the name by name individual participation list at the end of the school year.

- These pages are to help you complete the forms for your Title IX report.
- Once you have completed the forms and submitted your report electronically you must print the forms, sign and date them then mail them to the KHSAA.
- Next year we plan on having the capability to completely file your Title IX report electronically but, we repeat, this year you must print, sign and mail the forms.

How to use:

• On the main page the buttons for the forms will be either

RED GREEN or GRAY:

RED - means something is missing on the form

GREEN - means all the required information appears to be on the form

GRAY - means you cannot access the form either because you are exempt from filing the form or your report has already been submitted.

- You may edit the forms over several different sessions. Your results are saved so you can come back and continue to work with them.
- When there are no longer any RED buttons you may

SUBMIT

your report.

- Once you submit your report it will be locked. You will not be able to make any changes to the forms unless you request the KHSAA to unlock your report.
- Printing:

At any time before you submit your report you can click the BLUE button to get a preliminary copy of your report.

Once you have submitted your report you can click the BLUE button to get the final copy of your report for printing.

Once you submit your report:

- Click the BLUE button and print out a copy of your report.
- Sign and date each page of the form.
- Mail the signed and dated report to:

KHSAA Attn.: Title IX Report 2280 Executive Drive Lexington, KY 40505

• Print a copy of the report for your files. You are required to have a copy of your Title IX report on file.

On Tuesday, April 19, 2011 10:44 AM, Davis, David wrote:

Date: Tue, 19 Apr 2011 14:44:25 +0000 From: Davis, David To: "psallee@khsaa.org" <psallee@khsaa.org>

Ms. Sallee -

Attached is a pdf copy of the **2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES** for Danville High School. Please reply to this e-mail for confirmation of receipt. Per our telephone conversation last Thursday, 4/14, the Danville Board of Education reviewed the final report at the Work Session last night and thus, the one-day lapse in submission. By US Postal Service, I am mailing the original version of this report to you today. If you have questions, please do not hesitate to contact me. Thanks for your assistance and understanding. DRDavis

David R. Davis, Title IX Coordinator

Director of Administrative Services Danville Schools 152 E. Martin Luther King Blvd. Danville, KY 40422 859.936.8503 FAX 859.238.1330 david.davis@danville.kyschools.us

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Phyllis Sallee Administrative Assistant Specialist Kentucky High School Athletic Association Phone (859) 299-5472 Fax: 859-293-5999 E-mail: psallee@khsaa.org

Learn to laugh at your limitations. There is plenty of material. If you only laugh and enjoy life when your problems are all solved, you'll never enjoy life.