

KHSAA TITLE IX KHSAA<br>ANNUAL REPORT SUBMISSION<br>Form T65<br>STATUS REPORT Revised<br>2010-2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

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DATE: May 9,2011
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| School | Danville High School | Reviewed by | Kathy Johnsto |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2010-2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the foilowing is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{x}$ | GE 19 (Annual Verification) | $\mathbf{x}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{x}$ | T-1 (Summary Program Chart 1) | $\mathbf{x}$ | T-36 (Budget Expenses) |
| $\mathbf{x}$ | T-2 (Summary Program Chart 2) | $\mathbf{x}$ | T-41 (Checklist-Overall Interscholastic Program) |
| $\mathbf{x}$ | T-3 (Summary Program Chart 3) | $\mathbf{x}$ | T-60 (Corrective Action Plan) |
| $\mathbf{x}$ | T-4 (Summary Program Chart 4) | na | T-63 (Interscholastic Survey Results) |


| Status |  |  |
| :---: | :---: | :---: |
| A. | x | 2010-2011 Forms are satisfactory and no further information or action is necessary at this time. |
| B. |  | Errors have been noted with respect to the following forms: |
| C. |  | The following forms were omitted and must be submitted by school representatives: |
| D. | x | According to the 2010-2011 data, the school appears to be meeting the standards established in: <br> -Test 1 (Athetic participation is proportionate to enrollment) <br> $\square$ Test 2 (History and continuing practice of program expansion) <br> $\boxed{x}$ Test 3 (Full and effective accommodation of interests and abilities) |
| E. | $\times$ | Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, the reported total for athletic spending falls within the acceptable parameters both on a percentage and per athlete basis. However, there were several sports that listed 'zero' doliars spent in areas of awards and travel. Explanations of this should be included with the report or addressed on the Corrective Action Plan. This should be monitored by the Gender Equity Committee to insure equity for all sports. Thank you. |

## KHSAA Emailer

select ademail as emai__address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA Schools.id=KHSAA.KHSAA_new_email_checked_schools_Id AND KHSAA_new_email_checked_schools.user="dbilbery@khsac.org" AND member=" "J" and (ademail is not null and ademail <> "'") order by school select prinemail as emall_address,school as emali_name from KHSAA_Schools,KHSAA.KHSAA_new_email checked_schools where KHSAA_Schools.id"KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked schools.user="dbiberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail \gg"川") order by school
select superemail as email_adress,school as email_name from KHSAA Schools,KHSAA.KHSAA_new_emall_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_emal_checked_schools.user="dbiberry@khsaa.org" AND member="T" and (superemail is not null and superemail > "'") order by school

- Below is a simulation of how your email will appear.
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- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.


Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Tite IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Titte XX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You

Darren Bilbery
Assistant Commissioner
Kentucky High School Atbletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

- attachment; filename="Danville.doc"

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To: "Darren Bilberry, KHSAA" [dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)
Subject: Copy: Danville HS 2010-2011 Annual Title IX Report- Status Report From: "Darren Bilberry, KHSAA" < dbilberry@khsaa.org>
Date: Fri, 13 May 2011 11:05:11-0400 (EDT)
Attachment: Danville.doc
Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

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Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

The $\qquad$ High School, $\qquad$ Danville Kentucky certifies to the Kentucky High School (Name of High School)
(City)
Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

1. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

## SEE ATTACHED EXPANDED LIST

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

## 9/22/2010, 2/23/2011 and 5/25/2011

III. Designated the following persons) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Christel Beecher | Special Education Teacher | Danville HS, 203 E. Lex. Ave. | 859.238.1308 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| David R. Davis | Dir. of Admin. Services | 152. E. MLK Blvd., Danville | 859.936 .8503 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature -


Superintendent Signature


School Board Chairpersons Signature


## DANVILLE HIGH SCHOOL

# GENDER EQUITY COMMITTEE - PRELIMINARY 2010-2011 SCHOOL YEAR 

NAME<br>Christel Belcher, Chair<br>Sam Harp<br>Judie Mason<br>Jerry Perry<br>Vacancy<br>Vacancy<br>Becky Fuqua<br>Cecily Allen<br>Dylan Crow<br>Lisa Fisher<br>David R. Davis<br>Win Smith, Ex-Officio Member<br>Ed McKinney, Ex-Officio Member

## ROLE

District Special Education Facilitator
Athletic Director, Danville High School
Girls Basketball Coach
Asst. Football/Head Girls Softball Coach
Parent, BMS
Parent, DHS
Parent, DHS
Student, DHS
Student, DHS
Athletic Trainer, DHS
District Title IX Coordinator
Principal, Danville High School
Assistant Principal, DHS

All members of the Committee can be reached at 859.238.1308 unless specified on GE-19.

## Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

## Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be ex-officio members of the committee.

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 257 | $49.5 \%$ | 151 | $36 \%$ |
| Row 2 | BOYS | 262 | $50.5 \%$ | 271 | $64 \%$ |
| Row 3 | Totals | 519 | $100 \%$ | 422 | $100 \%$ |

Instructions:
*Number of $8{ }^{\text {in }}$ grade students \& below used in
Column 3 and Column 4 calculations:_ 28 $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2 , Column 2 should total $100 \%$.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: White being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:


Date:


ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2006-2007 School Year | Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year |
| GIRLS Row 1 | varsity: | 9 | 108 | -0. | 0 |  |
| Row 2 | j.v.: | 3 | 43 | 0 | -0. |  |
| Row 3 | frosh: | 0 | 0 | -0- | - 0 - |  |
| Row 4 | total: | 12 | 151 | -0. | -0- | -0. |
| BOYS Row 5 | varsity: | 10 | 176 | -0- | -0- |  |
| Row 6 | jov.: | 4 | 64 | -0- | -0- | 5(x) |
| Row 7 | frosh: | 2 | 31 | -0- | -0- |  |
| Row 8 | total: | 16 | 271 | -0- | -0. | -0- |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the fotals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1 , 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than $25 \%$, then compliance with Test Three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.


## Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORTS).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :---: | :---: | :---: |
| 1. Based on the responses from your most recent student <br> survey, is there sufficient interest to form a viable <br> interscholastic team for a sport not currently offered? If yes, <br> what sport? | No | No |  |
| 2. For a sport not currently offered at the varsity level, is there <br> sufficient interest based on your most recent Student Interest <br> Survey to form a viable team for an interscholastic freshman <br> team or junior varsity team? | No |  | No |
| 3. For a sport currently offered at the interscholastic Junior <br> Varsity or freshmen level, is there sufficient interest, based on <br> your most recent Student Interest Survey, to form a varsity <br> team? | No |  | No |
| 4. If you answered YES to question (1), (2), or (3), are there <br> enough high schools in the geographic area offering the sport <br> (at the appropriate level) to allow for the development of a <br> reasonable schedule of competition? | - |  |  |
| 5. If you answered YES to question (1), (2), (3), or (4), are <br> there enough high schools in the geographic area offering the | --- | - |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

$4 / 18 / 11 \quad 5$

Levels of Competition Test One


1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1,2 , and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:
 Date: $\qquad$
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1-(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING
Danville High School

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 500 |  | 1388 |  |  |  | 16801 | 7 (1 vol) |  |  |  |  |
| B basketball | 179 |  | 2955 |  |  |  | 12143 | 2 |  |  |  |  |
| G softball | 119 |  | 826 |  | 72 |  | 7805 | 3 (1 vol) |  |  |  |  |
| B baseball | 2268 |  | 642 |  |  |  | 10166 | 5 (2 vol) |  |  |  |  |
| G cross country |  |  | 534 |  |  |  | 3140 | 1 |  |  |  |  |
| B cross country |  |  | 534 |  |  |  | 3140 | 1 |  |  |  |  |
| G golf |  |  |  |  |  |  |  |  |  |  |  |  |
| B golf | 2137 |  | 723 |  | 94 |  | 2375 | 1 |  |  |  |  |
| G soccer | 3386 |  | 563 |  |  |  | 15005 | 2 |  |  |  |  |
| B soccer | 3103 |  | 1322 |  | 269 |  | 12121 | 3 |  |  |  |  |
| C swimming |  |  | 655 |  | 142 |  | 3520 | 1 |  |  |  |  |
| B swimming |  |  | 655 |  | 142 |  | 3520 | 1 |  |  |  |  |

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entite school year of 2009-2010 ending June 30, 2010.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) Date: $4 / 8 / 1$

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G track |  |  | 232 |  | 215 |  | 4738 | 1 |  |  |  |  |
| B track |  |  | 232 |  | 215 |  | 6250 | 3 (1 Vol) |  |  |  |  |
| G tennis | 255 |  |  |  |  |  | 2121 | 1 |  |  |  |  |
| $B$ tennis | 255 |  |  |  |  |  | 2121 | 1 |  |  |  |  |
| G volleyball | 1087 |  | 1049 |  | 36 |  | 6888 | $3(1 \mathrm{VOH})$ |  |  |  |  |
| $B$ wrestling | 8801 |  | 1186 |  | 61 |  | 7192 | 7 ( 5 vol ) |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| E football | 10353 |  | 1176 |  |  |  | 55082 | 12 (5vol) |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| E (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

 school year of 2009-2010 ending June 30, 2010.

## Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :--- | :--- | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | $\mathbf{X}$ |
| BENEFITS |  |  |  |
| Equipment and Supplies |  |  | $\mathbf{X}$ |
| Scheduling of Games and Practice Time |  |  | $\mathbf{X}$ |
| Travel and Per Diem Allowances |  |  | $\mathbf{X}$ |
| Coaching |  |  | $\mathbf{X}$ |
| Locker Rooms, Practice <br> and Competitive Facilities |  |  | $\mathbf{X}$ |
| Medical and Training Facilities <br> and Services |  |  | $\mathbf{X}$ |
| Publicity |  |  | $\mathbf{X}$ |
| Support Services |  |  | $\mathbf{x}$ |
| Housing and Dining |  |  | $\mathbf{X}$ |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

CORRECTIVE ACTION PLAN SY01 \& SY02-Continued SY03-SY11

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TTME TABLE | STATUS REPORT - 2/23/2010 |
| :---: | :---: | :---: | :---: |
| 1. GIRLS' SOFTBALL FACILITIES | Implement improvements resulting from study and school/local government cooperation. <br> * Conduct/report results of feasibility study of campus gitls" softball field (Superintendent, Danville Board of Education, Director of Facilities, \& Athletic Director). | * By December 31, 2000 * By June 30, 2001 * By December 31, 2001 * January 9, 2006 | The Master Plan for the Athletic Complex is included in the 2008-2011 Facilities Plan that was approved by the DBOE in April 2008 and KY BOE in May 2008. <br> - There was Board discussion of improvements to the Athletic Site - 12/2007 <br> On Jamuary 14,2008 , The DBOE voted to enter into a 10 -year lease agreement with the City of Danville for Troy Trumbo Field. <br> Girls softball field improvements, approved by the DBOE on $6 / 23 / 2008$, were completed. Documentation is in the official records of the Gender Equity Committee. |
| 2. Athletic Complex Plans | Construct public restrooms and changing areas at Baseball/Soccer Field Area; Improve practice field behind DHS; Divider curtains for upper bleacher section of gym | To be determined | BG-1 for restrooms and connection of water/sewer approved by Board on 2/21/11; continue to explore and finalize funding sources |
| 3. UNIFORMS AND EQUIPMENT | - Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. | April 2009 | Allocation provided by DBOE for support of "Non-revenue sports" at BMS and DHS -\$12000DHS \$5000-BMS + Allocation for Uniform Cycle |
| 4. GE/TITLE IX COMMITTEE MEMBERSEIP | - Ensure student membership on committee. | * Ongoing | GE Committee has representation for all stakeholders. 2 DHS students selected for the 2010-2011 Committee. |
| 5. PRIME TIME GIRLS BASKETBALH GAMES | - Schedule equitable balance of Prime Time games. | * SY 2008-2009 <br> * SY 2010-2011 | Prime Time Requirements were built into the $10-11$ schedules \$ The Survey was completed in 2009-10. |
| 6. STUDENT INTEREST SURVEY | - Survey students in grades 8-11 on a biennial basis | * Ongoing | $>$ 2009-10 Title IX Report was reviewed by KHSAA KHSAA Review 5/19/10 - No errors/issues were identified. |
| 7. ANNUAL TITLE IX REPORTS TO KESAA | - Implement KHSAA suggestions for annual reporting | $\begin{aligned} & * 5 / 2010 \\ & * \text { by } 4 / 19 / 2011 \end{aligned}$ | - Send 2010-11 Title IX Report for Danville HS |

[^0]Status Report/Action re: Danville Bd. of Ed. on $4 / 23 / 01,12 / 17 / 01,4 / 22 / 02,12 / 16 / 02,4 / 14 / 03,4 / 12 / 04,1 / 24 / 05,4 / 17 / 06,4 / 23 / 07,12 / 17 / 07,4 / 14 / 08,6 / 23 / 08$, Page 1 of 1 4/20/09 and 4/18/2010.

X-Logic:000C
Received: from [216.32.181.183] (david.davis@danville.kyschools.us) by Office-Logic InterChange for [psallee@khsaa.org](mailto:psallee@khsaa.org); Tue, 19 Apr 2011 10:44:33-0400
Received: from mail75-ch1-R.bigfish.com (216.32.181.170) by
CH1EHSOBE003.bigfish.com (10.43.70.53) with Microsoft SMTP Server id
14.1.225.8; Tue, 19 Apr 2011 14:44:32 +0000

Received: from mail75-ch1 (localhost.localdomain [127.0.0.1]) by
mail75-ch1-R.bigfish.com (Postfix) with ESMTP id AC1961398124 for
[psallee@khsaa.org](mailto:psallee@khsaa.org); Tue, 19 Apr 2011 14:44:32 +0000 (UTC)
X-SpamScore: -7
X-BigFish: VPS-7(zz10e3K12d5Mzz1202hz31iz8275bh8275dhz2fh793h2a8h668h839h34h61h)
X-Spam-TCS-SCL: 0:0
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(nuII);IPVD;NLI;H:SN2PRD0202HT006.namprd02.prod.outlook.com;RD:none;EFVD:NLI
Received: from mail75-ch1 (localhost.localdomain [127.0.0.11) by mail75-ch1
(MessageSwitch) id 1303224271748665_22693; Tue, 19 Apr 2011 14:44:31 +0000
(UTC)
Received: from CH1EHSMHS009.bigfish.com (snatpooll.int.messaging.microsoft.com [10.43.68.247]) by mail75-ch1.bigfish.com (Postfix) with ESMTP id AA97C18004E for [psallee@khsaa.org](mailto:psallee@khsaa.org); Tue, 19 Apr 2011 14:44:31 +0000 (UTC)
Received: from SN2PRD0202HT006.namprd02.prod.outlook.com (207.46.4.139) by
CH1EHSMHS009.bigfish.com (10.43.70.9) with Microsoft SMTP Server (TLS) id 14.1:225.8; Tue, 19 Apr 2011 14:44:27 +0000

Received: from SN1PRD0202HT010.namprd02.prod.outlook.com (10.14.148.114) by
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Server (TLS) id 14.1.225.42; Tue, 19 Apr 2011 14:44:26 +0000
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SN1PRD0202HT010.namprd02.prod.outlook.com ([10.14.148.114]) with mapi; Tue,
19 Apr 2011 14:44:25 +0000
From: "Davis, David" [david.davis@danville.kyschools.us](mailto:david.davis@danville.kyschools.us)
To: "'psallee@khsaa.org'" [psallee@khsaa.org](mailto:psallee@khsaa.org)
Subject:
Thread-Index: Acv+oEVHrHgZmyH+QYSiY1tM9ebx0Q=
Disposition-Notification-To: "Davis, David"
[david.davis@danville.kyschools.us](mailto:david.davis@danville.kyschools.us)
Return-Receipt-To: [david.davis@danville.kyschools.us](mailto:david.davis@danville.kyschools.us)
Date: Tue, 19 Apr 2011 14:44:25 +0000
Message-ID:
[B879E3C432168945981A4E6D4B01F1BD05B984F0@SN1PRD0202MB026.namprd02.prod.outlook.com](mailto:B879E3C432168945981A4E6D4B01F1BD05B984F0@SN1PRD0202MB026.namprd02.prod.outlook.com)
Accept-Language: en-US
Content-Language: en-US
X-MS-Has-Attach: yes
X-MS-TNEF-Correlator:
x-ms-exchange-transport-rules-loop: 0
Content-Type: multipart/mixed;
boundary="_004_B879E3C432168945981A4E6D4B01F1BD05B984F0SN1PRD0202MB026_"
MIME-Version: 1.0
Return-Path: david.davis@danville.kyschools.us
X-OriginatorOrg: danville.kyschools.us
Attachment: KHSAATitleIXReportDanvilleHS4182011.pdf

## Ms. Sallee -

and thus, the one-day lapse in submission. By US Postat Service, 1 am mailing the original verston of this report to you today. If you have questions, please do not hesitate to contacl me. Thanks for your assistance and understanding. DRDavis

## David R. Daws, Title IX Coordinatos

Director of Administrative Services
Danvile Schools
152 E. Matin Luther King Blvd.
Danville, KY 40422
859.936.8503 FAX 859.238 .1330
david.davis @danville.kyschools.us
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## X-Logic:0000

Sender:"Phyllis Sallee, KHSAA" [psallee@khsaa.org](mailto:psallee@khsaa.org)
Date: Tue, 19 Apr 2011 14:05:29-0400
From: PSALLEE (Phyllis Sallee, KHSAA)
To: "Davis, David" [david.davis@danville.kyschools.us](mailto:david.davis@danville.kyschools.us)
Reply-to: psallee@khsaa.org
Subject: re:
X-Mailer: Office-Logic/Win32 9.17
X-Net-User: Phyllis
MIME-Version: 1.0
Content-Type: multipart/alternative; boundary="-_-_=_Part_0652f23b"
we received your Title IX report today, April 18, 2011 via e-mail. The following e-mail was sent to the schools as well from Commissioner Tackett. If you could input the same information into the computer and submit that to us electronically. We are doing this report electronically for the first time this year. Next year we hopefully will have all of the report electronically (signatures etc).

The new Title IX report system is online for your use. The form is a link off of the member schools only page that states - "Enter Your School's Title IX Information"

If you have technical issues, please send an email to techsupport@khsaa.org
If you have a question about your report submission, contact Phyllis Sallee or Darren Bilberry at the KHSAA.

Thanks. Below are brief instructions. You should be able to take the draft copies of forms you have completed and enter the information online and then submit your forms. This will also eliminate your completion of the Triennial participation list as that data will be taken from these reports. You will however, still be required to submit the name by name individual participation list at the end of the school year.

- These pages are to help you complete the forms for your Title IX report.
- Once you have completed the forms and submitted your report electronically you must print the forms, sign and date them then mail them to the KHSAA.
- Next year we plan on having the capability to completely file your Title IX report electronically but, we repeat, this year you must print, sign and mail the forms.

How to use:
On the main page the buttons for the forms will be either
RED GREEN or GRAY:

RED - means something is missing on the form
GREEN - means all the required information appears to be on the form
GRAY - means you cannot access the form either because you are exempt from filing the form or your report has already been submitted.

- You may edit the forms over several different sessions. Your results are saved so you can come back and continue to work with them.
- When there are no longer any RED buttons you may


## SUBMIT

your report.

- Once you submit your report it will be locked. You will not be able to make any changes to the forms unless you request the KHSAA to unlock your report.
- Printing:

At any time before you submit your report you can click the BLUE button to get a preliminary copy of your report.

Once you have submitted your report you can click the BLUE button to get the final copy of your report for printing.

Once you submit your report:

- Click the BLUE button and print out a copy of your report.
- Sign and date each page of the form.
- Mail the signed and dated report to:


## KHSAA

Attn:: Title IX Report
2280 Executive Drive
Lexington, KY 40505

- Print a copy of the report for your files. You are required to have a copy of your Title IX report on file.

On Tuesday, April 19, 2011 10:44 AM, Davis, David wrote:
Date: Tue, 19 Apr 2011 14:44:25 +0000
From: Davis, David
To: "psallee@khsaa.org" [psallee@khsaa.org](mailto:psallee@khsaa.org)

Ms. Sallee -
Attached is a pdf copy of the 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES for Danville High School. Please reply to this e-mail for confirmation of receipt. Per our telephone conversation last Thursday, 4/14, the Danville Board of Education reviewed the final report at the Work Session last night and thus, the one-day lapse in submission. By US Postal Service, I am mailing the original version of this report to you today. If you have questions, please do not hesitate to contact me. Thanks for your assistance and understanding. DRDavis
David R. Davis, Title IX Coordinator
Director of Administrative Services
Danville Schools
152 E. Martin Luther King Blvd.
Danville, KY 40422
859.936.8503 FAX 859.238.1330
david.davis@danville.kyschools.us
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Phyllis Sallee<br>Administrative Assistant Specialist<br>Kentucky Hish School Athletic Association<br>Phone (859) 299-5472

Fax: 859-293-5999
E-mail: psallee@lksad.ors
Learn to laush at your limitations. There is plenty of material. If you only langh and enjoy life when your problems are all solved, you'll never enjoy life.


[^0]:    
    corrective action plans along with required Title IX/KHSAA forms and submit by April 15 of each year.

